

EDISTO PRIMARY

3239 Cordova Road
Cordova, SC 29039

GRADES PK-2 Primary School

ENROLLMENT 603 Students

PRINCIPAL Martha S. Garrick 803-536-4782

SUPERINTENDENT Dr. Sandra Tonnsen 803-534-8081

BOARD CHAIR Mr. Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	0	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	96.1%
Student-teacher ratio in core subjects	19.4 to 1
Percent of parents attending conferences	99.5%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	19.2

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input checked="" type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input type="checkbox"/>	National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 603)				
First graders who attended full-day kindergarten	92.7%	N/C	95.7%	98.4%
Retention rate	3.7%	Up from 2.3%	3.6%	4.5%
Attendance rate	96.1%	Up from 94.3%	95.9%	95.9%
With disabilities other than speech	1.8%	Down from 2.2%	3.9%	3.3%
Older than usual for grade	0.2%	Down from 0.3%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	55.0%	Up from 38.6%	54.2%	52.9%
Continuing contract teachers	97.5%	Up from 86.4%	92.8%	91.2%
Highly qualified teachers**	100.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	89.3%	Up from 88.8%	89.9%	89.3%
Teacher attendance rate	93.9%	Down from 94.8%	94.6%	94.8%
Average teacher salary	\$41,425	Up 5.6%	\$40,152	\$40,249
Prof. development days/teacher	17.0 days	Down from 20.2 days	16.7 days	15.7 days

School

Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 16.5 to 1	18.6 to 1	19.4 to 1
Prime instructional time	89.1%	Up from 86.9%	89.2%	89.4%
Dollars spent per pupil*	\$5,374	Down 7.5%	\$5,815	\$5,720
Percent of expenditures for teacher salaries*	64.7%	Up from 62.9%	64.7%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Up from 95.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	86.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Primary School (EPS) is a jewel of a school and a place where good things happen. It serves students pre-kindergarten through second grade and has been accredited by the Southern Association of Colleges and Schools for the past thirty-four years.

Our faculty consists of forty-three members. Students are assigned to one teacher for the major portion of the day in order to provide a more developmentally appropriate learning environment.

The school believes strongly in parental-community involvement. It sponsors and participates in Cub Scouts, St. Jude's Math-a-Thon, Character Club, Children Helping Children, Relay for Life, Career Day, Character Day, Grandparents' Day, Good News Club, Academic Enrichment and Jump Rope for Heart.

The school has been the recipient of various incentives and awards. These include: induction into the Hall of Fame Exemplary Writing Program, School Incentive Award recipient for 1995-96 and 1998-99 and selection as a school site for Exemplary Writing, and Cunningham Model visits. Our students' writings have been displayed at the Cordova Post Office, local eating establishments, BILO, and the local mall.

The faculty and staff of EPS are committed to providing a safe, motivational environment where all learners experience the critical steps to becoming educated and productive citizens. They work as a team to ensure that an appropriate educational program is available to each student and that each student has the opportunity to develop to his fullest potential.

The school has recently completed the three year Literacy First grant which focused on individualized reading needs and strategies to improve reading levels for all students. The school will continue to utilize the methods and strategies in all classrooms.

Martha Garrick, Principal

Julie Burr, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	40
Percent satisfied with learning environment	92.3%
Percent satisfied with social and physical environment	92.5%
Percent satisfied with home-school relations	71.8%